

DIL CANADA BIENNIAL REPORT

Organisation Name	Developments in Literacy, DIL Pakistan				
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Names of Schools	<ol style="list-style-type: none"> 1. DIL Junior 5 School 2. DIL Primary, Lal Shahbaz Nagar 3. DIL Ghazi School 4. Hamid Bhutto 5. New Bhatyoon 				
School Locations	Karachi and Khairpur				
Beneficiaries	Teachers	Boys	Girls	Total	# Families
	52	330	571	901	570
	Minimum Qualification	Avg. Age	Ave. Age		
Intermediate	9	9			

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PART A: NARRATIVE REPORT

PROJECT OVERVIEW

DIL Canada’s sponsorship extends to five schools in the South region of DIL Schools network; two of these are located in Khairpur District in rural Sindh, one in North Nazimabad, and two in Orangi Town, Karachi.

PROJECT ACTIVITIES:

The current reporting period extends from July to December. The summer vacation this year was from May 26th to July 25th. Vacation was scheduled a week earlier this year to coincide with the beginning of Ramadan. The vacation time was used for small repair and maintenance work in the projects as well as the extension of Ghazi School’s building. Midterm exams were held in the second week of October. Several extracurricular and co-curricular activities were also conducted during the last quarter as the weather improved. Teacher trainings, monitoring and cluster visits by trainers were also scheduled during this period. Teaching and learning in schools proceeded as per the *Scheme of Work* provided for all subjects. Project staff continued to visit schools regularly to monitor progress and provide support in case of any problems; the projects were also visited by the CEO, Fiza Shah, during her October/November visit to Pakistan.

ORANGI

The following trainings were conducted in Orangi during the reporting period:

Date	Subject
20-7-17 to 28-7-17	Nursery
31-7-17 to 2-8-17	Social Studies
3-8-17 to 5-8-17	Social Studies
7-8-17 to 10-8-17	English
22-8-17 to 25-8-17	Social Studies (online)
23-8-17	Pedagogy (Feedback)
-17	Urdu
	Library

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1-17	Social Studies
11-17	Urdu
11-17	Math
12-17	Math (Middle)
	Math (Orientation of Guide Grade III)

The registration process for all schools was initiated with the Sindh Directorate of Education some months back; the process is completed and all Canada schools are now registered. Lal Shahbaz School was forcibly evicted from its building by a land grabber who purports that the building belongs to him. A case has been filed in the civil court challenging the eviction. Meanwhile, the school is running in second shift in the building of another DIL School at a distance of a few kilometers.

During the reporting period, every school conducted PTA meetings after the exams to discuss students' reports with parents; the purpose of the meeting was to convey to parents the weak areas as well as strengths of their children and request their help in focusing on specific areas. These meetings are very helpful for academic improvement. Parents' participation in the meeting gives them a feeling of ownership. Four staff, and three principals' meetings were also held during this period; the project schools' progress and issues were shared with all team members and solutions devised.

JUNIOR 5:

Enrolment: 142

Girls: 76

Boys: 66

Teachers: 10

The implementation of the School Improvement Plan objectives is continuing; major emphasis is on students' reading and comprehension skills in Urdu and English. 33 classroom observations were conducted by the principal; her findings are: all teachers are designing well structured lesson plans and ensuring the participation of all students. They also use a variety of questioning techniques to assess learning. The principal also conducted an induction course for newly hired teachers and shared videos on pedagogy. During library periods, students read in

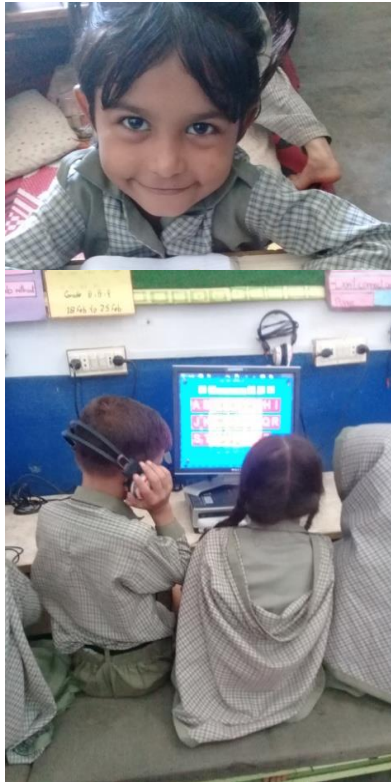
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pairs, groups and individually. During the last 2 quarters, 460 books were issued to students and 152 to teachers.

Classroom activities:

DIL Schools engage in activity based teaching in order to ensure concept clarity among students. Some of the class activities are listed below:

During their Science period, grade 4 engaged in an activity on the day's topic, Magnetism: they used magnets to separate different materials to learn about the magnetic properties of various items.



KG students made pictures of different objects from their vocabulary list and colored the pictures.



During their IT periods, students of grade 4 and 5 worked in groups to search for information related to the current topics being taught in Social Studies.

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Grade 4 learnt to make a simple circuit in Science.

Co-curricular activities:



Independence Day Celebration:

Students were very excited; they made colorful posters, painted flags on their faces and decorated the school. A theatrical performance on the topic of tolerance and celebration of diversity was presented by the students.

Spelling Competition:

Students from grades 2,3,4 and 5 participated in this event. The vocabulary selected was general as well as subject related; there were 3 groups and 3 rounds of competition for every group. A few vocabulary words were also solicited from the audience and included in the competition.

Main Hero activity:

An activity conducted in partnership with AZ Corp, enactment of the story “Main Hero” helped build the confidence of grades 4 and 5 students; students illustrated the story as well as acting it out. The overarching aim was to encourage students to identify heroes from within their neighborhoods and try to emulate them. The AZ Corp team attended this event and appreciated the students’ performance.



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PTA:

In a September meeting, the principal shared students' academic performance and sought the parents' support in resolving issues related to punctuality, absenteeism and on time fee submission. There were 2 more meetings in the last quarter; the agenda points were: the behavior of certain students and sharing of Midterm exams files with all students' parents.

DIL PRIMARY SCHOOL, LAL SHAHBAZ NAGAR CAMPUS:

Enrollment: 242

Girls: 169

Boys: 73

Teachers: 12



Mid-term examination was conducted in October; 248 students appeared in the exam, 228 students passed all subjects while 14 students were promoted to the next class because of their exceptional performance. The school attained an **85%** overall average.

Co-curricular activities:

Eid al Azha

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On 8th September, an Eid Milan party was organized. Students and teachers discussed and planned the party in great detail. Students were divided into groups and each group was entrusted with the responsibility of making arrangements for any one aspect, such as decor, menu, crockery, flowers etc. Classes were decorated with bunting and balloons and the



students were dressed in traditional clothes. The Principal and the School Officers visited the classes and commended the students for their efforts in organizing the party. They were encouraged to remember the less fortunate on this day and share their food with them.

Seerat-un-Nabi Conference:



The celebration of Eid Meelad-un-Nabi was held on 12th December. A program was hosted by the students: the program began with the recitation of the Holy Quran which was followed by speeches on the life and personality of the Prophet; some students sang Naa'ts and finally the program concluded with the distribution of sweets and hand-made flowers.

IT PBL Activity:

During this period, the following IT PBL activity was conducted:

Activity Name	Activity Description	Grade Levels	#of Students
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<p>Future Citizen</p>	<p>Students of grades VI were involved in this PBL project. The aim of this theme is to educate students about the election process; from gaining an appreciation of the power of voting, familiarizing themselves with the candidates to understanding the registration process and participating in an election. They conducted research on the topic and made a presentation to the school. Through this process, they elected their proctor from the class.</p>	<p>6</p>	<p>28</p>
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Students' work from the PBL activity

PTA Meetings:

Several special meetings were called to discuss the situation arising out of the forceful occupation of the school building by a land grabber. Parents showed up in large numbers to express their support to DIL management.

KHAIRPUR

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Budgets preparation for 2018 was one of the major tasks for this period. Principals and School Officers assessed the needs of the schools and provided the data to the Project Manager to incorporate into the new budget. Project team and principals, along with their teachers worked hard to achieve the biannual objectives: the class room observation tool was used by the principals to assess the quality of lessons in Urdu and English periods. Another objective, independent reading by students in the library, was also achieved well. To arrange peer tutors' sessions in cluster schools was another target assigned by the trainers for Social Studies, Mathematics and ECE . All the sessions were conducted by peer tutors effectively.

The following trainings were held during the period July to December:

Days	Subject
19 th to 21 st July	Math
18 th Aug	S.St
22 nd to 26 th Aug	Science
19 th to 22 nd Sep	Urdu
28 th to 29 th Oct	Principals training
20 th to 23 rd Nov	English primary
28 th Nov	Math
15 th Dec	Urdu primary
18 th to 21 st Dec	S.ST

HAMID BHUTTO:

Enrolment: 213

Girls: 124

Boys: 89

Teachers: 14

The principal of this school is strong in management, academics and coordination. As she conducted her classroom observations, she focused on pedagogy. As midterm exams were scheduled for October, on time syllabus coverage was another area of focus.

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Class activities:

Grade 8, Science Activity: Types of Pollution

Students were divided in four groups to observe the types of pollution in the vicinity of the school. Students observed all forms of pollution: water, land, air and noise. Each group, on the basis of their observations; noted down the causes and effects of pollution. They shared their findings with the entire class. They also



researched which diseases are caused by the different types of pollutants.

Co-curricular activities:

Sports Day:

Several indoor and outdoor games were organised for this day. Among other activities, a badminton competition was arranged between teams of grades 4 & 5 which the students enjoyed thoroughly.



Quiz Competition:



Students of grade 8 participated in this quiz based on English vocabulary . Both teams had to tell spellings and meanings of 32 words.

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Defense Day:

On 6th September, Defense students were made aware when, in 1965, Indian without formally declaring soldiers defeated them enthusiasm.



Day was celebrated: about the history of the day forces invaded Pakistan war. Pakistan's brave with great courage and

Universal Children's Day Celebration:

Hamid Bhutto School celebrated Universal Children's Day on 20th November with the support of UNICEF; the students performed tableaux, sang national songs, made speeches and participated in a drawing competition. Winning students were rewarded with prizes.

Success Story:

55 years old Jeewani is an ayah in DIL School Hamid Bhutto. She studied up to class five as a child and wanted to continue but her family did not support her in pursuing further studies, because, at the time, girls' higher education was not common in the village. When Jeewani joined the school as an ayah, she showed great interest in reading books as and when she found time. Now, with the encouragement of the entire school, she is an avid reader. She visits the school library daily and reads different books. She seeks help from the teachers and students when she comes across a difficult word. She is interested in Islamic studies and Social Studies books, which she reads regularly.



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NEW BHATIYOON:

Enrolment: 174

Girls: 137

Boys: 37

Teachers: 9

This school was running in two shifts, morning for primary grades and afternoon for middle grades. However, after midterm exams in October, the elementary section was closed and the students shifted to another nearby DIL School, Sadar Ji Bhatiyon; it had become difficult to manage an evening shift as parents were not comfortable sending girls in the evening and attendance was suffering resultantly.

School performance against objectives for the quarter:

- 70% syllabus has been covered by all teachers.
- Class room management, especially seating arrangement, was focused on. Mixed ability student groups were made to ensure all students keep up with the class.
- Class room rules were followed.

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To encourage better attendance, a system of monthly rewards for full attendance was introduced: on the last day of every month, students with 100% attendance are rewarded by the Principal. Students' attendance during the exams was also 100%.



Class activities:

*Grade 2 English,
Topic "Invitation"*

The teacher guided students on writing invitations to friends and family; students made invitation cards for a

birthday party.

Clay work:

Students of all grades made different models with clay, working in groups. This activity was helpful in developing their creativity and sensory and motor skills.



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Co-curricular and extracurricular activities

Celebration of 14th August:

Independence Day was celebrated in this school. Speeches, national songs and tableaux were part of the program.



Death Anniversary of Quaid e Azam, 11th September:



The teachers gave information to the students about this eventful day in 1948 when the founder of the nation passed away almost exactly one year after Pakistan's independence.

CHALLENGES

Due to funding constraints, school maintenance work and procurement of furniture and supplies was affected seriously.

PART B: FINANCIAL REPORT

A detailed Financial Statement for Q4 is attached.

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