

DIL CANADA BIENNIAL REPORT

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Names of Schools	<ol style="list-style-type: none"> 1. DIL Junior 5 School 2. DIL Primary, Lal Shahbaz Nagar 3. DIL Ghazi School 4. Hamid Bhutto 5. New Bhatyoon 				
School Locations	Karachi and Khairpur				
Beneficiaries	Teachers	Boys	Girls	Total	# Families
	56	350	615	965	590
	Minimum Qualification	Avg. Age	Ave. Age		
	Intermediate	9	9		
Quarterly Costs	Total Budgeted Costs for the Quarter = CAD \$ 36,068; PKR 2,885,477				
	Actual Budgeted Costs for the Quarter = CAD \$ 22,322; PKR 1,785,789				
	Exchange Rate used: 1 CAN\$ = PKR 80				

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PART A: NARRATIVE REPORT

1. PROJECT OVERVIEW

DIL Canada sponsors five schools in the DIL schools network; two of these are located in Khairpur District in rural Sindh and three in Karachi; one in North Nazimabad, and two in Orangi Town. DIL Canada’s support is benefitting hundreds of children from these marginalized communities of Sindh.

2. PROJECT DESCRIPTION

2.A. Amendments to approved Project Proposal:

None.

2.B. Activities and Results:

The current reporting period, January to June, is the busiest time of the year for schools as final exams, results announcement and new admissions fall within this time. Centralized exams were held in early March and results announced by end of March; new admissions were completed by the 1st week of April. Book lists have been revised this year and *Schemes of Work* for each subject prepared accordingly. Summer vacation in Sindh was declared early this year due to the beginning of Ramadan: schools closed in the last week of May and are scheduled to open in the last week of July. Several extracurricular and co-curricular activities were conducted, as well as some teacher training.

ORANGI

The following trainings were conducted in Orangi during the reporting period:

Date	Subject
January 23 rd	Library: Sound and action in story-telling
25 th January-8 th February	ECE

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2 nd Feb-4 th Feb	Library
6 th April-4 th April	Math
3 rd May-4 th May	Social Studies

Two of the schools, Junior 5 and Lal Shahbaz Nagar, have been registered with the Sindh Directorate of Education; the papers for Ghazi School are still awaited.

Regular meetings were held with all principals on varying agenda points pertaining to the academic quality:

- *English teachers to conduct their class in English*
- *Mentor program: better performing students to be paired with struggling students to help them improve*
- *Ensure that teachers give 5 minutes to students for questioning at the end of each lesson delivery*

JUNIOR 5:

Enrolment: 144

Girls: 75

Boys: 69

Teachers: 8

The Principal conducted 32 classroom observations during these two quarters; in her feedback to the teachers, she stressed on ensuring the participation of all students in class, especially during questioning, and also on efficiently managing the 40 minutes assigned for the lesson. *Book Club* reading activity and *Word of the Day* assembly activity is continuing; students are participating actively and improving their reading, comprehension and presentation skills.

Classroom activities:

In Science, several activities were conducted to encourage students to experiment, observe and record observations:

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- Students of grade 4 made a sample list of a balanced diet from the different food groups, detailing the reason for the selection of those foods, and then presented it to the class.
- Grade 4 students made electrical circuits using the Science materials kit.
- Grade 5 students observed solubility of different kinds of soil in water.



Making an electrical circuit

Co-curricular activities:



An Art competition was held for grade 4 and 5 students. The teachers provided the theme and the students had to complete their projects within the specified time. All students participated and enjoyed the activity.

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In
activity
school with
Students



collaboration with AZ Corp, an
“Mein Hero” was held in the
the students of grade 4 & 5.
identified a local hero

and wrote a story about him; they also made some illustrations for the comic which will be developed by AZ Corp based on this story.

The school organized a program to raise awareness about Hepatitis B and C; this was for the benefit of both students and parents. The teachers shared detailed information about Hepatitis and its causes as well as the precautions recommended.

PBL Activity

Don't Waste, Create:



The teachers and students held a planning meeting to work out the details of the project. Students searched on the internet and shared their ideas with each other before beginning work on the materials, presentation and speech. On the final day, the objects created using waste material were displayed for the entire school.

DIL PRIMARY SCHOOL, LAL SHAHBAZ NAGAR CAMPUS:

Enrollment: 253

Girls: 178

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Boys: 75

Teachers: 12

The Mentor Program was started in the school from February and is progressing well. In this period, the principal conducted 40 classroom observations. Areas where she urged teachers to improve were: encourage students for questioning and preparation of learning materials for teaching before going into class. The school had a problem in sewage lines which were resolved in the last quarter.

Exam result: the average result of annual examination is 85.2%.

Co-curricular activities:

Magic Show:

A magic show was held at the school on 9th February to provide some relief to the students who were busy revising for the final exams.

The entire school watched the show with great curiosity and interest; the younger students, especially, were amazed by the magician's tricks. It was a lively and fun filled performance enjoyed by everyone.



Students' Day:

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On 28th February, Students' Day was celebrated in the school: students played different games and an Art & Craft exhibition was also held; student made art and craft created with ice-cream sticks, beads, matchsticks, cotton wool and foam sheets was displayed. Parents and DIL office staff visited the school to appreciate the products and encourage the students.

IT PBL Activity:

During this period, the following IT PBL activities were conducted:

Activity Name	Activity Description	Grade Levels	#of Participating Students
Types of Fever	Students of grade 6 worked on types of fever caused by mosquitoes: Malaria, Chickengunya, and Dengue. They researched preventive measures, causes and treatment. They prepared their presentation on power point and shared with parents.	6	22
Money Exchange	Students identified currencies of different countries such as Pound, Yen, Dirham and Dollar. Through this PBL they learnt how to convert different currencies into Pakistani currency.	5	24

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Students presenting research on fever

Two students participated in a video made about 'My Ideal World'; this is the second part of the master video of the iEARN Youth Project *Envision My Ideal World*, in which eleven schools from seven countries were involved. The participating youths shared their idea of a perfect world. It was posted on You Tube on May 1st. <https://www.youtube.com/watch?v=czoM8-M7jiw&feature=share>

PTA Meetings

Two meetings were held during this period:

- 24th January 2017, 107 parents participated.
- 28th March 2017, 111 parents participated in this one.

DIL GHAZI SCHOOL, NORTH NAZIMABAD

Enrolment: 141

Girls: 62

Boys: 79

Teachers: 6

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A new principal has been appointed and trained according to DIL requirements; her training included sessions on school management and record keeping, class observation, lesson plan checking as well as conducting PTA meetings.

The average school result for the annual exams conducted in March was 77.4%.

Math and Science resource materials are used in classes to ensure activity based learning.



Students are encouraged to make presentations in the daily assembly to help build their confidence and to disseminate knowledge of important events as well as good practices.

The construction contract for building a second floor to accommodate more classes has been finalized and the work is due to start soon.

EGRA (Early Grades Reading Assessment) tools were used to conduct a baseline assessment of students' reading performance. Strategies have been developed and shared in the School Improvement Plan to improve the level of reading and comprehension.

Co-curricular activities:

Mothers' Day:

On 6th May, the school celebrated Mothers' Day. Students expressed their love and appreciation for their mothers in a tableau; they also made cards and pictures to present to their mothers.

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Labour Day: On 30th April, students of grade 4 made a presentation to the rest of the school about the importance of Labor Day. They made posters and talked about the difficult lives of laborers.



KHAIRPUR

The following trainings were held during the period January to June:

Days	Subject
17 & 18 January	Math
26 & 27 April	Social Studies

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DIL Math Trainer Aasia conducted a cluster school visit in Kingri cluster on 16th May; she observed primary Math teacher Kainat from New Bhatyoon School. Kainat learnt a lot from the feedback of the trainer and the other Math teachers of the cluster. A follow up session for questions and answers was also held the following day.

HAMID BHUTTO:

Enrolment: 211

Girls: 121

Boys: 90

Teachers: 15

The principal conducts regular classroom observations; her major findings for this period are:

- The syllabus was covered by all teachers, according to the Scheme of Work and guidelines.
- Teachers teach with activities and use the material from the provided kits for different subjects.

The Mentor program provided support to 45 students in different subjects during this time.

The community and parents support the school in different ways: the father of three Hamid Bhutto students is a carpenter and he helped the school by repairing all broken chairs and tables without any charge.

The principal and teachers of the school were successful in helping a grade 4 student who was about to be married off and had stopped coming to school. They met with the mother and managed to convince her that the child is too young and is very upset by this decision; the mother has promised to delay the marriage for a few years and Aliza, the child, has resumed her studies.

Class activities:

Grade: V Subject: Urdu Topic: Tasveeron k zarye kahani likhna

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The teacher provided different pictures to the students in groups; the students discussed amongst themselves and wrote a story about the picture and also gave it a suitable title. The different groups shared their stories with the class.

Co-curricular activities:

Role-play:

The students of grade III performed a role-play on “ *The Boy Who Cried Wolf*”. The teacher took them to a field near the school to enact the story. Through the role-play students understood that we should not be untruthful and should show consideration to others.



Quiz Competition:



Students of grade VII took part in a quiz competition based on the content of their Social Studies book. They were divided in two teams and had to answer 35 questions in all. This proved to be a helpful activity for revising their syllabus for the final exams.

Success story:

Ramzan is a grade 4 student. He was not very regular in school and was also rather shy. He had difficulty in reading. The teachers talked to him and gave extra time to help him. They also motivated him to be more regular in school. He was assigned to a colleague, Maria, for mentoring. She is his relative and neighbor. Maria began teaching Ramzan for more than an hour every day at her home and he gradually improved his reading. The teachers and principal also followed up on his progress. Now he can read and write and his average score in the annual examination 2017 was above 60%. From the new session 2017, he is himself serving as a mentor to other students that need support.

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NEW BHATYOON:

Enrolment: 216

Girls: 179

Boys: 37

Teachers: 15

The principal of New Bhatyoon is newly appointed so she had a lot of queries, especially about the School Improvement Plan. The principal of Hamid Bhutto, who is also a peer principal, was assigned the task of helping her. She is now able to manage well on her own.

Relevant displays were prepared for all the classes at the start of the new academic year. The English teacher and the principal give extra time to students of grades 4 and 5 to improve their comprehension in English language. They also encourage English conversation between teachers and students during break time.

The nursery teacher arranged a reward ceremony on the last day of every month for students who were most regular and neatly dressed throughout the month. This inspired all the other students to also try and improve their attendance and cleanliness.

Co-curricular and extracurricular activities

The English teacher organized a spelling competition for the students of grades I and II. She had observed that the students of these grades lacked confidence. She assigned three lessons of English to each grade; . Underlining the targeted new words.. Students of both the grades were very excited and confident on the day of the competition. The result was a tie because each grade had prepared extremely well.



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The Social Studies teacher conducted a class in grade 7 on Lunar and solar eclipse. She explained the topic through videos, holding her class in the IT lab. Students made models of the two eclipses and made a presentation in the class.

Quiz and speech competition

A quiz and a speech competition were organized in Kingri Cluster, in the 1st week of March, where both Hamid Bhutto and New Bhatiyoon schools are located. New Bhatiyoon stood 1st in the quiz and 2nd in the speech competition.



PBL

Heart to Heart

Grade 4 students made paper hearts and wrote their feelings on them; most students shared their feelings for their family, friends and teachers (love, respect, admiration). Then they went to all the classes, distributed the hearts and explained the topic to their colleagues. It proved to be a great confidence building exercise.



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Success story

Nusrat is a student of class 8. Her mother attended a meeting called by the principal to share the performances of the children. The record of the meeting was noted in a register which was then signed by all parents. Nusrat`s mother is illiterate and had to use a thumb print instead of signing which made her feel ashamed. When she discussed this with Nusrat, Nusrat offered to teach her to read and write. Now Nusrat`s mother is studying at home and when she comes to



a meeting she signs her name and feels very proud of her achievement. When Nusrat shared her success in her class, other classmates also followed suit and began teaching their mothers at home.

3. CHALLENGES

Teacher turnover remains a big challenge; the projects lost a number of trained teachers to the government schools in Khairpur and to private schools in Orangi, as they are paying higher salaries.